



OUR PHILOSOPHY

Cardiff Busy Bee Pre-School is a private, family-owned, Pre-School. We are committed to providing an excellent, accessible, and viable children's service. We have a strong commitment to the care and education of all young children. As Early childhood educators, our philosophy reflects our beliefs relating to pedagogical learning environments for young children. We believe it is important to take active roles in promoting and building good practice, especially involving relationships, teaching and learning. As Early childhood educators, it is our role to plan experiences that enhance all areas of development.

To enhance our philosophy, we are also guided by 'The Early Years Learning Framework for Australia', and the 2012 National Quality Framework'. We believe that Belonging, Being and Becoming are crucial to a child's development. We practice these by:

- Providing a safe, caring, home-like environment that is a warm affectionate place where children laugh, learn and have fun.
- Providing an environment that stimulates children to develop competence, independence, feel valued and connected to others, and nurture relationships.
- Valuing and recognising inclusion, diversity and equality for all children.
- Valuing Australia's Aboriginal and Torres Strait Islander cultures.
- Encouraging children to learn to respect and care for living things.
- Collaboration between early childhood professionals, parents and community.
- Having dedicated and qualified staff who build relationships with families through informal conversations, sharing observations, meetings, and social events.
- Providing meaningful experiences for all children relating to their interests, strengths and goals.
- Providing an aesthetically pleasing physical environment.
- Promoting children's learning through relationships and play.
- Including parental input as a means to understand each child's learning and development.
- Allowing children to explore our indoor and outdoor environments to encourage curiosity, investigation, independence and competence.
- Having a belief that learning can happen anywhere, anytime.
- Documenting children's learning through observations, samples of children's work, photographs, interactions and reflections.